San Diego Community College District
San Diego Unified School District

Joint Board Meeting
March 17, 2015

<u>**SDCCD Board of Trustees**</u>	<u>**San Diego Unified Board of Education**</u>
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Dr. Constance M. Carroll*, Chancellor*	Cindy Marten, *Superintendent*

Facilitator: Dr. Carl Luna

Status Report on 2013-2014 Joint Board Goals

2013-2014
Joint Board Goals

1. Improved reporting and data tracking

2. Include parenting and English for Speakers of Other Languages (ESOL) classes in AB86 planning

3. Implement a San Diego Unified Board resolution supporting SB 850

4. Implement early/middle college high school programs, linking two San Diego Unified high schools with the SDCCD credit colleges/Continuing Education

5. Implement strategies for communications with the community

6. Expand Systematic Partnership relationship via Master Memorandum of Understanding structure

Goal 1: Improved reporting and data tracking

In the following areas:

a) Student success, including high school graduates (completion of college courses and programs)

b) Student participation in Career Technical Education (CTE) programs, and student transition to college and/or the workforce

c) Student transition from early/middle college high school programs to college

Goal 1a: Student Success

Presenter: Dr. Lynn Neault, SDCCD

Enrollments 2009/10 to 2013/14

- On average, approximately 2,500 (33%) high school graduates from San Diego Unified enroll annually at City, Mesa or Miramar colleges within one year following their high school graduation

- On average, approximately 59% of San Diego Unified students concurrently enrolled at City, Mesa or Miramar colleges take an Advanced College Placement (ACP) course on the high school campus

Placement in Mathematics

Math Placement

- On average, 36% of first-time to college students at SDCCD who take the placement test within the first year, place at transfer or college level math

  - **San Diego Unified students:** 33% place at transfer or college level math

  - **Other high school graduates:** 39% place at transfer or college level math

Placement in English

<u>Writing Placement</u>

- On average, 24% of first-time to college students at SDCCD who take the writing placement test within the first year, place at college level English writing

  - **San Diego Unified students:** 21% place at college level English writing, and 79% place at basic skills or below

  - **Other high school graduates:** 27% place at transfer level English writing; 73% place at basic skills

Placement in English - Continued

Reading Placement

- On average 49% of first-time to college students at SDCCD who take the reading placement test within the first year, place at college level reading

  - **San Diego Unified students:** 44% place at college level reading

  - **Other high school graduates:** 53 % place at college level reading

Retention, Success, & Persistence

Retention:

- First term course retention rates for San Diego Unified graduates remained steady between 2009/10 and 2013/14 (86%-88%)

- Rates are similar to all first-time to college high school graduate retention rates, on average (87% each)

Successful Course Completion:

- First term course success rates for San Diego Unified graduates increased from 61% in 2009/10 to 64% in 2013/14

- These rates were similar to other first-time to college and all first-time to college high school graduate success rates (64% each)

Retention, Success, & Persistence - Continued

Term Persistence

- First term persistence rates (fall-spring) increased five percentage points between 2008 (78%) and 2012 (83%) for San Diego Unified graduates

- San Diego Unified graduates' first term persistence rates (83%) were higher than other first-time to college (77%) and all first-time to college (79%) high school graduates

Annual Persistence

- San Diego Unified students' annual persistence rates (fall-spring-fall) increased eight percentage points between 2008 (57%) and 2012 (65%)

- Average annual persistence rates (64%) were higher than other first-time to college (55%) and all first-time to college (59%) high school graduates

Goal 1b: Student participation in Career Technical Education (CTE) programs, and student transition to college and/or workforce

Presenter: Cheryl Hibbeln, San Diego Unified

San Diego Unified CTE Students at SDCCD

2012–13 San Diego Unified Graduates Who Attended SDCCD in 2013–14

CTE Credits in High School	San Diego Unified Graduates	Attended SDCCD	Percent at SDCCD
None	912	164	18.0
1 or 2	1,677	418	24.9
3 or 4	1,574	430	27.3
5 or 6	1,115	341	30.6
7+	1,312	440	33.5
Total Graduates	**6,590**	**1,793**	**27.2**
Graduates with CTE credits	**5,678**	**1,629**	**28.7**

Source: National Student Clearinghouse

Among 2012–13 San Diego Unified graduates from non-charter schools who earned at least one CTE credit in high school, 1629 of 5678 (28.7 percent) attended SDCCD in 2013–14.

CTE Alignment by Industry Sector

	Industry Sector	San Diego Unified	SDCCD
1	Agriculture and Natural Resources		
2	Arts, Media, and Entertainment	✓	✓
3	Building and Construction Trades	✓	
4	Business and Finance	✓	✓
5	Education, Child Development, and Family Services	✓	✓
6	Energy, Environment, and Utilities	✓	
7	Engineering and Architecture	✓	✓
8	Fashion and Interior Design	✓	✓
9	Health Science and Medical Technology	✓	✓
10	Hospitality, Tourism, and Recreation	✓	✓
11	Information and Communication Technologies	✓	✓
12	Manufacturing and Product Development	✓	✓
13	Marketing Sales and Service	✓	
14	Public Services	✓	
15	Transportation	✓	✓

CTE Programs Articulated Enrollment

	2010/11		2011/12		2012/13	
City College/ECC	303	11%	306	10%	268	9%
Mesa College	439	16%	444	15%	401	14%
Miramar College	222	8%	195	7%	208	7%
All Colleges	785	29%	789	26%	736	25%

Source: CATEMA and SDCCD Student Information System

The CTE HS cohorts are San Diego Unified graduates who were enrolled in an articulated course or program between San Diego Unified and SDCCD, and were eligible or received at least one college credit.

2010-2013
San Diego Unified CTE Articulated Students
Percent of Students that Continued CTE Pathway

San Diego Unified & SDCCD Articulated Pathways	% of San Diego Unified Students in Aligned SDCCD Course
Arts, Media, and Entertainment	4%
Engineering and Architecture	9%
Fashion & Interior Design	0%
Business and Finance	9%
Health Science and Medical Technology	7%
Hospitality, Tourism and Recreation	7%
Information and Communication Technologies	5%
Manufacturing and Product Development	0%
Education, Child Development, and Family Services	18%
Transportation	8%

Source: CATEMA SDCCD Student Information System

The CTE HS cohorts are San Diego Unified graduates who were enrolled in an articulated course or program between San Diego Unified and SDCCD, and were eligible or received at least one college credit.

Goal 1c: Student transition from early/middle college high school programs to college

Presenter: Dr. Lynn Neault, SDCCD

Concurrent High School Enrollment Groups

- Advanced College Placement (ACP) at Mesa College

- Early Middle College (EMC) at City College

- San Diego Metropolitan Regional Career and Technical High School (MET) at Mesa College

- Lincoln STEAM Middle College program with City College

- Other Partnership Programs:
  - All other concurrently enrolled students in partnership programs with San Diego Unified

Concurrent Enrollment Profile

	Concurrent HS Enrollments	Subsequent Enrollment 2009/2010 – 2013/2014				
	2008/2009 – 2012/2013	SDCCD	Other 2-Year	UC	CSU	Other 4-Year
ACP	3,541	401 (11%)	209 (6%)	848 (24%)	655 (19%)	723 (20%)
EMC	57	28 (49%)	6 (11%)	4 (7%)	2 (4%)	8 (14%)
MET	193	11 (6%)	6 (3%)	10 (5%)	23 (12%)	9 (5%)
Other Concurrent Feeder	3,050	731 (24%)	123 (4%)	77 (3%)	130 (4%)	68 (2%)
Other Concurrent Non-feeder	806	114 (14%)	74 (9%)	63 (8%)	59 (7%)	89 (11%)
Total	7,647	1,285 (17%)	418 (6%)	1,002 (13%)	869 (11%)	897 (12%)

Source: SDCCD Student Information System

Note: Lincoln STEAM Middle College enrollment shown on Slide 35

Success, Retention and Persistence Rates of Concurrent HS Students Enrolled at SDCCD Credit Colleges

	Success Rates 2009/2010-2013/2014 Cohorts	Retention Rates 2009/2010-2013/2014 Cohorts	Annual Persistence Rate Fall 2009-Fall 2013 Cohorts
ACP	81%	92%	73%
EMC	75%	91%	71%
MET	91%	95%	100%
Other Concurrent Feeder	68%	90%	49%
Other Concurrent Non-Feeder	70%	89%	56%
Total Concurrent	73%	90%	60%

Source: SDCCD Student Information System

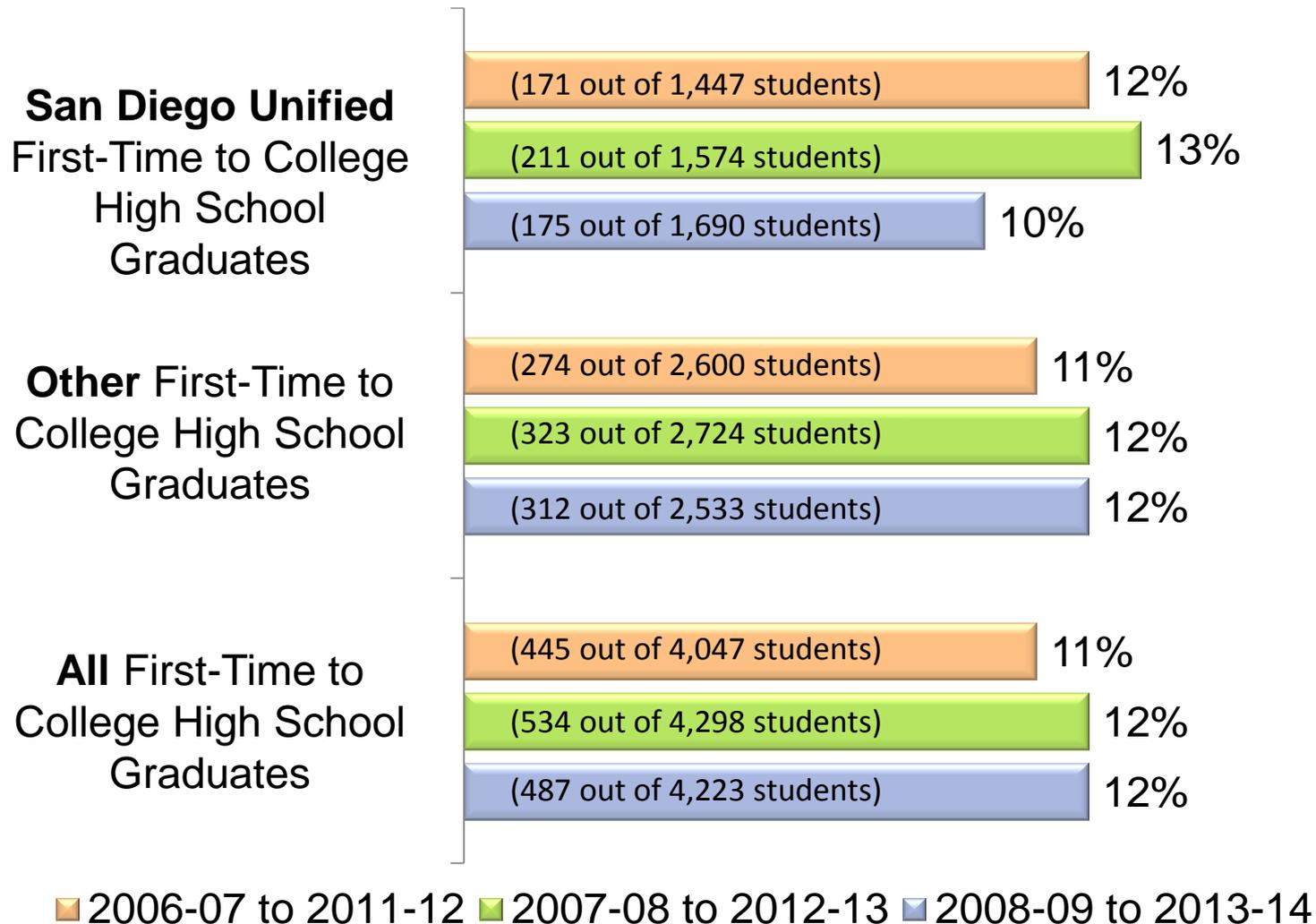*Success and retention rates are semester-based; persistence rate is annual (Fall to Spring to Fall)*

Degrees, Certificates & Transfer of Concurrent HS Students at SDCCD Credit Colleges

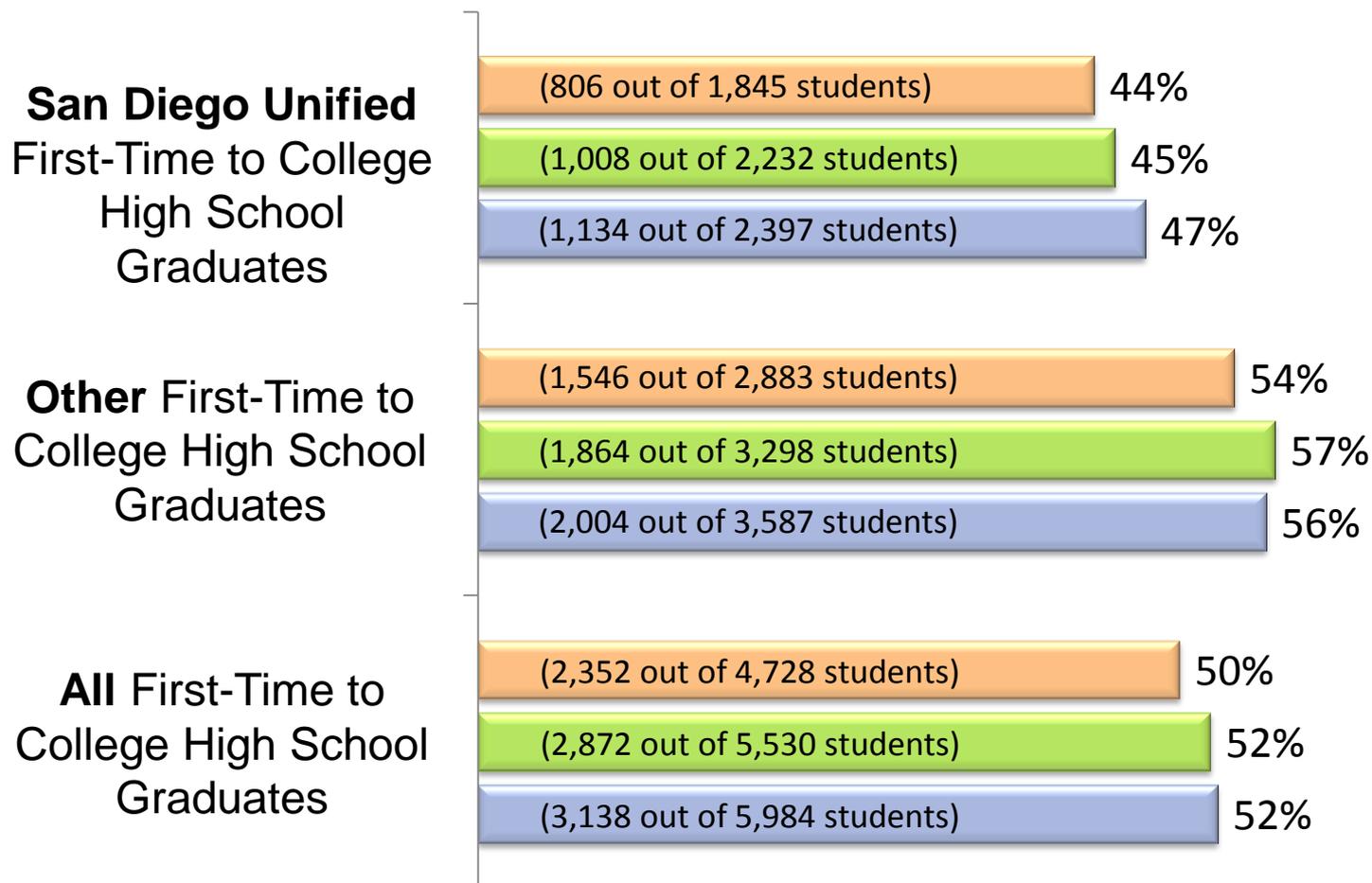|	Fall 2007-2011 Cohorts Tracked for Four Years	Degrees	Certificates	Fall 2007-09 Cohorts Tracked for Six Years	Transfer & Prepared Rates	
ACP	301	32	4	114	49%	14%
EMC	5	1	0	N/A	N/A	N/A
MET	N/A	N/A	N/A	N/A	N/A	N/A
Other Concurrent Feeder	487	16	8	225	32%	11%
Other Concurrent Non-feeder	103	3	0	38	42%	5%
Total Concurrent	896	52	12	377	38%	11%

Source: CCCCO Data On Demand and SDCCD Student Information System

The transfer cohorts are concurrent students who subsequently enrolled at and SDCCD college the following year and who earned a minimum of six units and attempted any math or English course in the first three years then transferred to a four-year institution within six years. Transfer prepared is the same cohort who did not transfer but were transfer eligible.

Degrees and Certificates

San Diego Unified First-Time to College High School Graduates

- (171 out of 1,447 students) 12%
- (211 out of 1,574 students) 13%
- (175 out of 1,690 students) 10%

Other First-Time to College High School Graduates

- (274 out of 2,600 students) 11%
- (323 out of 2,724 students) 12%
- (312 out of 2,533 students) 12%

All First-Time to College High School Graduates

- (445 out of 4,047 students) 11%
- (534 out of 4,298 students) 12%
- (487 out of 4,223 students) 12%

■ 2006-07 to 2011-12 ■ 2007-08 to 2012-13 ■ 2008-09 to 2013-14

Transfer Rate

San Diego Unified First-Time to College High School Graduates

- (806 out of 1,845 students) 44%
- (1,008 out of 2,232 students) 45%
- (1,134 out of 2,397 students) 47%

Other First-Time to College High School Graduates

- (1,546 out of 2,883 students) 54%
- (1,864 out of 3,298 students) 57%
- (2,004 out of 3,587 students) 56%

All First-Time to College High School Graduates

- (2,352 out of 4,728 students) 50%
- (2,872 out of 5,530 students) 52%
- (3,138 out of 5,984 students) 52%

■ 2005-06 to 2010-11   ■ 2006-07 to 2011-12   ■ 2007-08 to 2012-13

SPOTLIGHT:
Kearny-Mesa Fast Track Program

Presenters:
Ana Diaz-Booz, Kearny High School
Tim McGrath, Mesa College

Kearny-Mesa Fast Track Program

- Mesa College and Kearny High School have had a strong collaborative relationship for 40 years

- Kearny-Mesa Fast Track Program provides opportunity for high school students to take classes concurrently at Mesa College
  - College courses include: Anthropology, English, History, Math, Psychology, and Sociology

- Approximately 200 students participate each year

- Student speaker

Goal 2: Inclusion of parenting and English for Speakers of Other Languages (ESOL) classes in AB 86 Future of Adult Education in California

Presenters:
Rudy Kastelic, SDCCD
Timothy Pawlak, SDCCD
Dr. Joe Fulcher, San Diego Unified
Dr. Vernon Moore, San Diego Unified

The Future of Adult Education In California

- AB86 creates Regional Adult Education Consortia

- Members consist of at least one school district and one community college

- Five Instructional Program Areas

- The Governor's Budget Proposal for 2015-16
  - $500M Adult Education Block Grant
  - Approximately $350M for K-12 Adult Education Maintenance of Capacity (MOC)
  - Approximately $150M for Adult Education Regional Consortia
  - The California Community Colleges' Chancellor and Department of Education Superintendent, with concurrence of the Executive Director of the State Board of Education, shall apportion funds to each consortium based on that region's share of the statewide needs

San Diego Adult Education Regional Consortium by the Numbers

Family Literacy/English as a Second Language (ESL) Need Addressed in AB86 Plan

- AB86 English as a Second Language (ESL)/Citizenship Work Group identified serving limited English speaking parents with children at home as a high priority

- Provide Family Literacy/English as a Second Language (ESL) instruction that fosters successful transition to Career Pathways training

- Enable parent participation by providing childcare

- Pilot - Spring 2015 at Edison Elementary School in the Hoover Cluster
  - Needs assessment
  - Placement test
  - Customized curriculum
  - Scalable and replicable to other elementary schools /clusters

Goal 3: Implementation of a San Diego Unified Board Resolution supporting SB 850

Presenter: Dr. Pamela Luster, SDCCD

Mesa College
Baccalaureate Degree Pilot
Health Information Management (HIM)

The Health Information Management (HIM) Degree Program

- Mesa College is known for its comprehensive Allied Health programs; it has offered an associate degree in Health Information Technology (HIT) for 40 years

- 95% of Mesa students currently enrolled in the HIT associate degree program are interested in pursuing a bachelor's degree

- No public 4-year institution in the state currently offers a degree in HIM

- We have tremendous student demand, superior faculty, and overwhelming support from our healthcare industry partners who stand ready to employ our graduates

The Health Information Management (HIM) Degree Program

- Students will move seamlessly from the 2-year program ➔ take the national exam in HIT ➔ complete the last two years in the HIM program ➔ take national exam for Registered Health Information Administrator (RHIA)

- Salaries for a health services manager typically range from nearly $83,000 to more than $144,000 annually*

- First cohort will be admitted Fall 2015

Goal 4: Implementation of early/middle college high school programs involving Lincoln High School and City College

Presenters:
Dr. Anthony Beebe, SDCCD
John Ross, San Diego Unified
*Mildred Phillips, San Diego Unified*

San Diego City College and Lincoln High School

STEAM Middle College Program

- College classes offered by City College on the high school campus

- Fall 2014 – 40 Students completed Personal Growth 120; with focus on:
  - College Success
  - Setting Goals
  - Critical Thinking
  - Interpersonal Communication

- Spring 2015 – 95 Students enrolled in Personal Growth 120; 7 students enrolled in Sociology; and 11 students enrolled in Psychology

Goal 5: Implement strategies for communication with the community

Presenters: Jack Beresford, SDCCD
Moises Aguirre, San Diego Unified
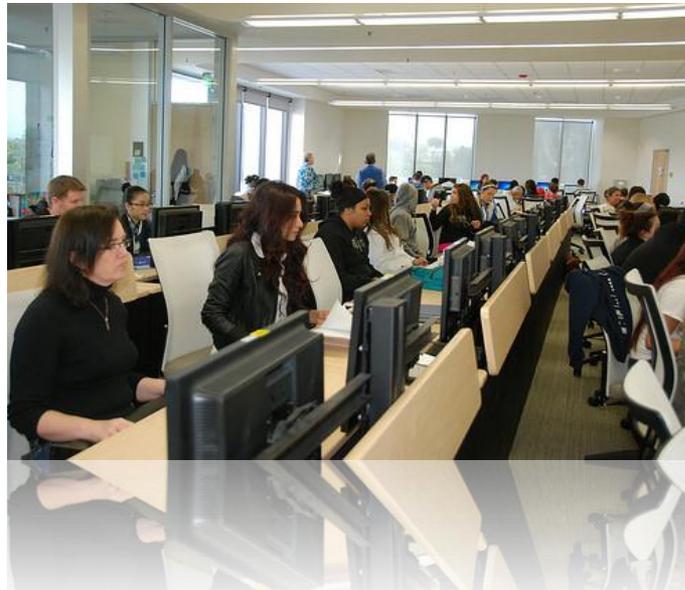
Implement strategies for communication with the community - Continued

- Expand media outreach
- Provide data on student achievement
- Emphasize importance of joint partnerships

Lincoln High middle college goes full steam ahead
UT-San Diego – April 2014

Plan Proposed to Add College Course at Lincoln High
NBC 7/39 – April 2014

Miramar College and Mira Mesa High team up for Early College pilot program – October 2014

Implement strategies for communication with the community - Continued

- **<Embed News Clip >**

Goal 6: Expand systematic partnership relationship via Master Memorandum of Understanding (MOU) structure

Presenters:
Cheryl Hibbeln, San Diego Unified
Dr. Lynn Neault, SDCCD

Partnership Expansion

Miramar College and Mira Mesa High School

- Pilot an early college program with five high school students who will concurrently enroll at Miramar College
  - Students will enroll in Math 150, 151 and Political Science 100, 101
  - Begins Fall 2015

- "Running Start Math Experience"
  - 20 high school students to take Math 116 and 119 on Miramar campus
  - Begins Fall 2015

Partnership Expansion - Continued

City College, Continuing Education and San Diego High School
- Accuplacer Assessment Test for English and Math Preparation
- Courses held in the high school campuses to prepare students to take the college assessment tests (Accuplacer)
- Additional partnerships planned for:
  - Mission Bay High School
  - Kearny High School

Miramar College and Scripps Ranch High School
- High school students will have the opportunity to enroll in English 101 and Personal Growth 120 classes on the high school campus
  - Begins Fall 2015
- Students in grades 11 and 12 will have opportunity to participate in a college level business-related course of study on the high school campus
  - Begins Fall 2015

Partnership Expansion - Continued

San Diego Unified/SDCCD/UCSD/SDSU/USD/CalSOAP

School Counselors Summer Institute

- Navigating the College Process
- August 3-5, 2015

Multiple Measure Assessment Project

- Using high school transcript data to place students in English and math

California Career Pathways Trust Grant (CCPT)

Green Energy, Advanced Manufacturing and Informational Technology

- $15 million
- 15 K-12 districts, 5 community college districts, County Office of Education
- Business Lead: Qualcomm
- Business Sector Leads:
  - Sempra Energy
  - Cox Communications
  - National Electrical Contractors Association (NECA)

California Career Pathways Trust Grant (CCPT) - Continued

Healthcare and Life Sciences

- $6 million
- 15 K-12 districts, 5 community college districts, County Office of Education
- Business Lead: Qualcomm
- Business Sector Leads:
  - BioCom
  - UCSD Health
  - Rady Children's Hospital

California Career Pathways Trust Grant (CCPT) - Continued

Teacher Preparation Pathways

- $6 million
- 6 community colleges, SDSU, CSU San Marcos, CSU Dominguez Hills and CSU Northridge
- Southern California: San Diego Unified, Grossmont USD, Oceanside USD, Los Angeles USD
- Led by California Teacher Pathway
- Supported by San Diego Education Association (SDEA)

Mayor's Workforce and Economic Advisory Committee

Membership:

Co-Chairs: Mark Cafferty, President and CEO, San Diego Regional EDC
Constance Carroll, Ph.D., Chancellor, San Diego Community College District
Mary Walshok, Ph.D., Associate Vice Chancellor of Public Programs, UCSD

Members: Reginald Jones, CEO, Jacobs Center for Neighborhood Innovation
Cindy Marten, Superintendent, San Diego Unified School District
Elliot Hirshman, Ph.D., President, San Diego State University
Peter Callstrom, President and CEO, San Diego Workforce Partnership
Lani Lutar, President, Responsible Solutions, LLC
Omar Passons, Senior Counsel, Stutz Artiano Shinoff & Holtz
Jerry Butkiewicz, Manager of Workforce Readiness, San Diego Gas & Electric
Shaina Gross, SVP, Chief Impact Officer, United Way of San Diego County
Ben Motten, President, Conner Networks
Jim Zortman, Senior Vice President, Northrop Grumman
Magda Marquet, Ph.D., Co-Founder, Ajinimoto Althea
Mike Murphy, President and CEO of SHARP Healthcare
Don Rosenberg, Executive VP and General Counsel, Qualcomm *(tent)*

Guiding Principles for the Workforce and Economic Advisory Committee

- Its focus is on strategies that will support businesses that provide and create good jobs.

- Our goal is to assure education and training pipelines that will assure work-ready talent for those jobs.

- It must be regionally anchored and informed by regional data.

- It needs to be employer driven, and where appropriate, practitioner based in terms of the delivery of programs, i.e. instructors, onsite training, internships and apprenticeships.

- It should leverage, coordinate and accelerate the very fine programs that already exist from the many institutional providers in the city.

- It should acknowledge that as many as one in five adult citizens will be working for themselves in the future.

- It should spell out in concrete terms deliverables for each of the next five years in terms of participation in education and training programs, internships, and hires by local employers.

* From the Mayor's Advisory Committee Agenda, 3/13/15

STATUS REPORT ON 2012-2013 JOINT BOARD GOALS

English/Math Curriculum Alignment

Presenters:
Dr. Rosemary Staley, San Diego Unified
Dr. Shelly Hess, SDCCD

English Language Arts Curriculum Alignment

- Aligning Curriculum

- Joint English Curriculum Summit
  - Focused on expectations for college-level writing
  - Professional development for 30 San Diego Unified English teachers and several administration

- Transition to common core state standards
  - Professional development for English and Social Studies teachers in informational and Argument Reading and Writing Aligned

- Implementation of grade 12 expository writing and reading courses in high schools

- Countywide dialog about successful models at other districts

Math
Curriculum Alignment

- Accuplacer Assessment Test Preparation Classes
  - Accelerated, intensive 6,9,10, or 11-week blended learning course options
  - Curriculum overview
  - Spring 2015 High School Pilot programs

- Gearing Back Up in 2015-2016
  - Identifying gaps
  - Reviewing course taking patterns
  - Preparing Class of 2016
    - A-G Graduation Requirements
    - Algebra, Geometry, and the Common Core
    - Skill Proficiency

QUESTIONS?